

Accessibility Resource Services

Request for Academic Accommodations Form

The Office of Accessibility Resource Services (ARS) at New England Conservatory coordinates reasonable accommodations and services for undergraduate and graduate students with documented disabilities in compliance with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and the Americans with Disabilities Act Amendments of 2008. Such accommodations may include the use of a note-taker, course materials in alternative formats, extended time in academic settings, as well as housing and other campus-related accommodations.

Students seeking accommodations will first need to fill out this Academic Accommodations Request form and schedule an appointment to meet with the Coordinator of Accessibility Resource Services.

Directions to Students:

- Complete Part I
- Sign the Student Authorization to Release Information on both Part I and Part II
- Provide Part II to your physician/psychiatrist/psychologist/medical professional
- Submit both parts to Accessibility Resource Services (contact info below)

An Individualized Education Plan (IEP) and/or Section 504 Plan can be submitted along with the medical documentation or psychological/neuropsychological evaluation; however, it cannot solely be used for determination of accommodations. Also, students can submit letters verifying accommodations received during their previous educational experiences (i.e. high school, college, etc.) as well as accommodation memos for standardized examinations (i.e. SAT, ACT, GRE, GMAT, MCAT). Such supporting documents serve to demonstrate history of accommodation; they are not a substitute for medical documentation in accordance with NEC documentation guidelines.

PLEASE NOTE: This form must be filled out <u>once</u> to formally request accommodations. To renew accommodations each semester, you have to complete a Faculty Notification form.

PART I: To be completed by students:

Student Information

Last Name:	First Name: Middle Initial:		
NEC ID#:	Date of Birth:		
Cell Phone: ()@necmusic.edu			
Gender: Male Female Other: Street Address Local Address:		Apt./Unit	
City	State/Province	Zip/Postal Code	Country

Permanent Ac				
	Street Address		Apt./Unit	
	City	State/Province	Zip/Postal Code	Country
Please select	your class status:			
\square Freshmen (l	J1) □ Sophomore (l	J2) □Junior (U3)	□Senior (U4) □Grad	uate (G/P)
☐ Tufts/NEC S ⁻	tudent 🗆 Harvar	d/NEC Student		
What is the na	ture of your disability?	(Please check all th	nat apply)	
☐ Hearing [□ Physical/Medical □]LD/ADD/Psych [□Visual □Temporary	□Other
Have you prev	viously received acco	mmodations and se	rvices from DSS at NEC?	
□ No □ Yes	5			
If yes, when di	d you receive these se	ervices?		
Which semest	er are you requesting	accommodations fo	or?	
□ Fall 20	_ □ Spring 20	□ Summer 20	_	
Please describ necessary)	oe in detail which acc	ommodations you a	re requesting: (use addi	ional sheets if

Will you require assistance in an emergency eva	cuation? _	Yes	No
Student Authorization to Release Information			
☐ I acknowledge that an exchange of information clinician/medical professional noted in my docume Disability Support Services for the purpose of evalua discuss any information related to accommodation be shared on a "need to know basis" with other Cowhen necessary.	entation and the ating my reques a request. I unde	e Office of Acad st for accommod erstand that my p	lemic and Student Affairs/ dations. I allow all parties to personal medical information will
Student Signature:	Dat	e:	
Parent/Guardian Signature (if student is under 18):			
	Date:		

Please mail, fax, or email* completed form and documentation to:

Accessibility Resource Services

Office of Academic and Student Affairs New England Conservatory 290 Huntington Ave. Boston, MA 02115 Email. ars@necmusic.edu

Phone. 617.585.1310 Fax. +1 857 465 7943

^{*}For secure email upload instructions please see the last page of this form.



Accessibility Resource Services

Request for Academic Accommodations Form

Request for Reasonable Academic Accommodations

Clinician Information

Student Name:	NEC ID (P000xxxxxx Format): P000		
	Student Authorization to Release Information		
clinician/me Affairs/Disak accommod request. I un	eledge that an exchange of information may need to take place between the licensed dical professional noted in my documentation and the Office of Academic and Student bility Support Services for the purpose of evaluating my request for academic ations. I allow all parties to discuss any information related to my accommodation derstand that my personal medical information will be shared on a "need to know basis" onservatory offices. I give my permission for such communication when necessary.		
Student Signature:	nt Signature: Date:		
Parent/Guardian S	ignature (if student is under 18):		
	Date:		
the American's with Disal major life activities." Exar sleeping, walking, standir	ly available to students identified as having a disability. A disability is defined under bilities Act as "a physical or mental impairment that substantially limits one or more apples of major life activities are: Major bodily functions, seeing, hearing, eating, ag, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, performing manual tasks, and caring for oneself.		
Part II: To be complete	d by the licensed clinician/medical professional:		
Based on the definition	above, does the student have a disability?YesNo		
s the student currently	under your care: Yes No		
Date of initial diagnosis	:		
Date of initial contact	with student:		
Most recent contact w	ith student:		

Please follow the below guidelines in order to submit the appropriate documentation that is necessary for the student:

- In the case of a **physical or chronic health condition**, please submit current medical documentation for the student that provides a specific diagnosis, describes symptoms, demonstrates an impact on a major life event (i.e. learning, walking, sight), list recommended educational accommodations and provide a rationale for each accommodation.
- Traumatic Brain Injury (TBI)/Post-Concussive Syndrome documentation should come from a
 qualified health care professional such as a neuropsychologist, neurologist, or occupational
 therapist. Testing might be required to determine the impact of the TBI on the student's
 cognitive functioning. The medical documentation should outline the history of the condition,
 how the TBI impacts the student in on or more major life activities, and the recommended
 accommodation's along with the rationales for each accommodation.
- If the student is seeking accommodations on the basis of a **psychological or psychiatric disability**, the documentation should come from a qualified health care professional, such as a licensed psychologist, licensed social worker, and/or a psychiatrist. Please submit a letter that provides a thorough, detailed picture of the student's condition and how it impacts a major life activity (i.e. learning, concentration). Please provide a rationale for each accommodation. If the student is taking psychotropic medication, the documentation should identify the medication and the possible side effects of the students functioning.
- Documentation of learning disabilities and/or Attention Deficit/Hyperactivity Disorder (LD/ADHD) should include a psychological or neuropsychological evaluation that is current (not more than 5 years old), and a specific diagnosis with the DSM-V or ICD-10. For each accommodation that is recommended, please include a rationale.
- If the student is diagnosed with Autism Spectrum Disorder (ASD) and seeking
 accommodations, please submit a psychological or neuropsychological evaluation that
 substantiates the limitation on a major life activity. Also, is there are co-existing medical
 conditions impacting the student, then it is encouraged to identify them and provide
 connections on how these conditions might impact the student's learning.

Regardless of the disability, the documentation must provide sufficient information that substantiates the limitation on a major life activity as a result of the disability.

Nature of Disability (please mark all that apply):
Physical or Chronic Health Condition
Traumatic Brain Injury (TBI)/Post-Concussive Syndrome
Psychological or Psychiatric
Learning Disabilities and/or Attention Deficit/Hyperactivity Disorder (LD/ADHD)
Autism Spectrum Disorder (ASD)
Formal/Specific Diagnosis:

Level of severity:	Mild	Moderate	Severe
Duration:	_Temporary _	Permanent	Chronic/Recurring
Describe any rele	evant functional li	imitations that are substa	antially limited:
Current treatmen	ıt plan (counselin	g, prescribed or recomn	nended medications, etc.) and prognosis:
Recommendatio	ns for classroom/	course accommodation	ns:
Provider Informat	ion (cannot be re	elated to student):	
Provider Name (p	orint):		
Title:			Specialty:
License/Certifica	tion #:		State:
Phone:			Fax:
May we contact	you if we have a	ıny questions about this s	student's accommodation request?
Yes1		, ,	·
Provider Signatur	e:		Date:
Please mail, fax, or	email* completed	form and documentation	to:
Accessibility Resou		iirs	

Office of Academic and Student Affairs New England Conservatory 290 Huntington Ave. Boston, MA 02115

Email. <u>ars@necmusic.edu</u>

Phone. 617.585.1310 Fax. +1 857 465 7943

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Secure Email Upload Instructions

Go to this site: https://necmusic.secureemailportal.com/

Step 1: Register for Secure Email

- Scroll to the bottom of the page to New to Secure Email? Click the box that says Register.
- Enter your personal email address and create a password.
- Click Register.
- Check your email for a confirmation message and click the link to verify.
- Click Activate when prompted to activated your new password, then click Continue.

Step 2: Log In

- You will be taken to the login page.
- Enter your email address and password.
- Click Sign In.

Step 3: Compose Your Message

- Once logged in, click the Compose tab.
- In the To: field, select Disability Support Services from the drop-down menu.
- In the Subject: line type Your Name, Accommodation Request.

Step 4: Attach Your Form

• Click Attach File and upload the completed form you have saved on computer.

Step 5: Send Your Message

- (Optional) Write a message in the email body.
- Click Send at the top of the page.