



**Tanya Maggi**

## **CEB Faculty Think Tank Project**

**NEC Role:**

Dean of Community Engagement and Professional Studies, Faculty (Chamber Music/Multi-Disciplinary)

**Title of Project:** The Culturally Responsive Teaching Artist

**Define:** The goal of this project is to create intentional CEB reflective space, curriculum and resources built into CPP Teaching Fellowship Programs.

**Design:** Our team will work collaboratively to address the best way to effectively imbed a CEB reflective space and resources into the existing structure. We have specific time designated in our upcoming retreat to “define and dream”.

Specific steps:

- 1) CPP Retreat Day: June 1, 2022
- 2) Schedule time with Monique in June or July to discuss planning
- 3) Identify workshop topics, presenters, and possible timing

From [Collaborative Google Slide](#):

Name	Key Goal	Type	Action Item
Tanya	Intentional CEB reflective space, curriculum and resources built into CPP Fellowship Programs	Departmental	Look at ways that we can embed CEB throughout the fellowships and plan for the whole year in advance; think about different needs of students and community partners, look at practical considerations (format, delivery, guest educators, timing, group size, space, atmosphere, etc.)
<p>What is your <b>role in relation to this goal</b> at NEC? Is this in your sphere or responsibility, or will approval/collaboration be needed? By/from whom?</p> <p>This is in my sphere– I can empower members of my team to plan and implement these changes, as well as make them myself in the programs I oversee. Our team will work collaboratively to address the best way to effectively imbed this reflective space and resources into the existing structure. We have specific time designated in our upcoming retreat to “define and dream”.</p> <p>Given our timeline (till June), what <b>specifically</b> would you like to accomplish. Name 1 - 2 specific objectives (attainable).</p> <ol style="list-style-type: none"> <li>4) CPP Retreat Day: June 1, 2022</li> <li>5) Meet with students (May 18th) to gather feedback</li> <li>6) Schedule time with Monique in June or July to discuss planning</li> <li>7) Identify workshop topics, presenters, and possible timing</li> </ol>		<p>What will the <b>end goal/“product”</b> linked to the think tank entail? Will it be a proposal, a report, a syllabus, a plan?</p> <p>I hope to have a specific, organized and intentional plan for implementing CEB curriculum into the CPP Fellowships in the 2022-2023.</p> <p><b>Suggested action-step cycle:</b>  <b>Take Stock - Listen - ideate - consolidate - feedback - action plan - implement</b></p> <p>Given you action item above, what are 2 - 4 steps to get there?</p> <ul style="list-style-type: none"> <li>• Assess current assets prior to retreat</li> <li>• Have retreat, use the Appreciative Inquiry and Design Thinking processes to explore</li> <li>• Create format for gathering student and partner feedback around needs</li> <li>• Take findings and plan next steps for 2022-2023 Fellowship Cohort</li> </ul>	